TITLE 4. PROFESSIONS AND OCCUPATIONS

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ARTICLE 1. GENERAL PROVISIONS

R4-26-101. Definitions

A. The definitions in A.R.S. § 32-2061 apply to this Chapter.

B. Additionally, in this Chapter:

1. “Additional examination” means an examination administered by the Board to determine the competency of an applicant and may include questions about the applicant’s knowledge and application of Arizona law, the practice of psychology, ethical conduct, and psychological assessment and treatment practices.

2. “Administrative completeness review” means the Board’s process for determining that an applicant has provided all of the information and documents required by the Board to determine whether to grant a license to the applicant.

3. “Advertising” means any media used to disseminate information regarding the qualifications of a psychologist or to solicit clients or patients for psychological services, regardless of whether the psychologist pays for the advertising. Methods of advertising include a published statement or announcement, directory listing, business card, personal resume, brochure, or any electronic communication conveying the psychologist’s professional qualifications or promoting use of the psychologist’s professional services.

4. “Applicant” means an individual requesting licensure, renewal, or approval from the Board.

5. “Application packet” means the forms and documents the Board requires an applicant to submit to the Board.

6. “Applied psychology,” as used in A.R.S. § 32-2071(A), means the practice of psychology in the area of health service delivery. The Board shall consider education and training in applied psychology as qualification for licensure only if the education and training meet the standards specified in A.R.S. § 32-2071.

7. “Case,” in the context of R4-26-106 (G), means a legal cause of action instituted before an administrative tribunal or in a judicial forum that relates to a psychologist’s practice of psychology.

8. “Case conference” means a meeting that includes the discussion of a particular client or patient or case that is related to the practice of psychology.

9. “Client or patient record” means “adequate records” as defined in A.R.S. § 32-2061(2), “medical records” as defined in A.R.S. § 12-2291 (6), and all records pertaining to assessment, evaluation, consultation, intervention, treatment, or the provision of psychological services in any form or by any medium.

10. “Complaint Screening Committee” means the committee of the Board established under A.R.S. § 32-2081 (H) to conduct an initial review of all complaints.

11. “Confidential record” means:

   a. Minutes of an executive session of the Board;
b. A record that is classified as confidential by a statute or rule applicable to the Board;
c. All materials relating to an investigation by the Board, including a complaint, response, client or patient record, witness statement, investigative report, and any other information relating to a client’s or patient’s diagnosis, treatment, or personal or family life; and
d. The following regarding an applicant or licensee:
   i. College or university transcripts;
   ii. Home address, home telephone number, and e-mail address;
   iii. Examination scores;
   iv. Date of birth
   v. Place of birth;
   vi. Social Security number; and
12. “Credentialing agency” means the Association of State and Provincial Psychology Boards, the National Register of Health Service Providers in Psychology, or the American Board of Professional Psychology.
13. “Day” means a calendar day except in A.R.S. § 32-2075(A)(4), “day” means a total of eight hours in providing psychological services regardless of the number of calendar days over which the hours are accumulated.
14. “Diplomate or specialist” means a status bestowed on a person by the American Board of Professional Psychology after successful completion of the work and examinations required.
15. “Directly available,” as used in A.R.S. § 32-2071 (F)(2), means immediately available in person or by telephone or electronic transmission.
16. “Disaster,” as used in A.R.S. § 32-2075(A)(4), means a contingency or situation for which the governor declares a state of emergency under the authority provided at A.R.S. § 35-192. The Board acknowledges any state of emergency declared by the governor or determined by the Board.
17. “Dissertation” means a document prepared as part of a graduate doctoral program that includes, at a minimum, separate sections that:
   a. Review the literature on the psychology topic being investigated and state each research question and hypothesis under investigation;
   b. Describe the method or procedure used to investigate each research question or hypothesis;
   c. Describe and summarize the findings and results of the investigation;
   d. Discuss the findings and compare them to the relevant literature presented in the literature review section; and
e. List the references used in the various sections of the dissertation, a majority of which are either journals of the American Psychological Association, Psychological Abstracts, or classified as a psychology subject by the Library of Congress.

18. “Fellow” means a status bestowed on a person by a psychology association or society.

19. “Gross negligence” means an extreme departure from the ordinary standard of care.

20. “Internship training program” means the supervised professional experience required in A.R.S. § 32-2071 (F).

21. “Last client or patient activity,” as used in R4-26-106, means the last date a particular client or patient received direct clinical contact from the psychologist retaining the client’s or patient’s record.

22. “License period” means the two years between May 1 of one odd-numbered year and April 30 of the next odd-numbered year.

[Note: The following rules becomes effective May 1, 2017]

22. “License period” means:

a. For a licensee who holds an odd-numbered license, the two years between the first day of the month after the licensee’s birth month of one odd-numbered year and the last day of the licensee’s birth month of the next odd-numbered year;

b. For a licensee who holds an even-numbered license, the two years between the first day of the month after the licensee’s birth month of one even-numbered year and the last day of the licensee’s birth month of the next even-numbered year.

23. “National examination” means the Examination for Professional Practice in Psychology provided by the Association of State and Provincial Psychology Boards.

24. “Party” means the Board, an applicant, a licensee, or the state.

25. “Practice monitor,” as used in R4-26-310, means a Board-approved licensed psychologist who monitors or oversees the remediation of the practice of another psychologist as part of a disciplinary process.


27. “Psychologist on staff,” as used in A.R.S. § 32-2071(F)(2), means a psychologist who is designated by the staff psychologist specified in A.R.S. § 32-2071(F)(1) to fulfill the responsibilities of a supervising psychologist in the training program.

28. “Psychometric testing” means measuring cognitive and emotional processes and learning through the administration of psychological tests.

29. “Raw test data” means test scores, client or patient responses to test questions or stimuli, and notes and recordings concerning client or patient statements and behavior during a psychologist’s assessment and evaluation.
30. “Regulatory jurisdiction” means a state or territory of the U.S., the District of Columbia, or a foreign country with authority to grant or deny entry into a profession or occupation.

[Note: The following rules becomes effective May 1, 2017]

31. “Renewal year” means:
   a. Each odd-numbered year for a licensee who holds an odd-numbered license, and
   b. Each even-numbered year for a licensee who holds an even-numbered license.

32. “Retired,” as used in A.R.S. § 32-2073 (G), means a psychologist has stopped practicing psychology, as defined in A.R.S. § 32-2061 (9).

33. “Stipend” means a fee paid to a supervisee that is not based on productivity or revenue generated.

34. “Substantive review” means the Board’s process for determining whether an applicant meets the requirements of A.R.S. § 32-2071 through § 32-2076 and this Chapter.

35. “Successfully completing,” as used in A.R.S. § 32-2071(A)(4), means receiving a passing grade in a course from an institution of higher education.

36. “Supervise” means to control, oversee, and review the activities of an employee, intern, trainee, or resident who provides psychological services.

37. “Supervision,” as used in R4-26-310, means review and oversight of the professional work of a psychologist by a Board-approved licensed psychologist as part of a disciplinary process.

38. “Supervisor,” as referenced in A.R.S. § 32-2071(F)(2), means an individual who is:
   a. Licensed or registered as a psychologist at the independent level in the regulatory jurisdiction in which the supervision occurs,
   b. On staff as a supervisor with the training program for which supervision is provided, and
   c. Directly available to the supervisee in case of an emergency or ensures another supervisor is directly available to the supervisee.


R4-26-102. Board Officers

A. Under A.R.S. § 32-2063(A)(8), the Board shall annually elect a chairperson, vice chairperson, and secretary.

B. Officers elected under subsection (A) shall take office on January 1 following election and serve until December 31.

C. If a vacancy occurs in the office of chairperson, vice chairperson, or secretary, the Board shall elect a replacement officer at the next scheduled Board meeting.
R4-26-103. Repealed

R4-26-104. Committees

A. As permitted under A.R.S. § 32-2064(B), the Board chairperson may appoint Board committees to assist the Board to fulfill the Board’s responsibilities.

B. The Board may appoint consulting committees to conduct investigations and make recommendations to the Board concerning official actions.

R4-26-105. Board Records

A. A person may view public records in the Board office only during business hours, which are Monday through Friday from 8:00 a.m. to 5:00 p.m., excluding holidays.

B. All Board records are open to public inspection and copying except confidential records as defined in R4-26-101 or as otherwise provided by law.

R4-26-106. Client or Patient Records

A. A psychologist shall not condition release of a client or patient record on payment for services by the client, patient, or a third party.

B. Except as provided in subsection (C), a psychologist shall, with a client’s or patient’s written consent, provide access to or a copy of the client’s or patient’s record, including raw test data and other information as provided by law to the client or patient or the client’s or patient’s health care decision maker unless the release violates copyright or other laws or violates one of the standards incorporated by reference at R4-26-301.

C. A psychologist may deny a request to provide access to or a copy of a client’s or patient’s record if the psychologist determines:
   1. Access by the client or patient is reasonably likely to endanger the life or physical safety of the client or patient or another person;
   2. The record makes reference to a person other than a health professional and access by the client or patient or the client’s or patient’s health care decision maker is reasonably likely to cause substantial harm to that other person;
   3. Access by the client’s or patient’s health care decision maker is reasonably likely to cause substantial harm to the client or patient or another person;
   4. Access by the client or patient or the client’s or patient’s health care decision maker will reveal information obtained under a promise of confidentiality with someone other than a health professional and access is reasonably likely to reveal the source of the information; or
5. Access by the client or patient or the client’s or patient’s health care decision maker may result in misuse or misrepresentation of the information and potentially harm the client or patient.

D. Without a client’s or patient’s consent, a psychologist shall release the client’s or patient’s raw test data only to the extent required by law or under court order compelling production.

E. A psychologist shall retain all client or patient records under the psychologist’s control, including records of a client or patient who died, for at least six years from the date of the last client or patient activity. If a client or patient is a minor, the psychologist shall retain all client or patient records for at least three years past the client’s or patient’s 18th birthday or six years from the date of the last client or patient activity, whichever is longer.

F. Audio or video tapes created primarily for training or supervisory purposes are exempt from the requirement of subsection (E).

G. A psychologist who is notified by the Board or municipal, state, or federal officials of an investigation or pending case shall retain all records relating to that investigation or case until the psychologist receives written notice that the investigation is completed, the case is closed, or the matter has been fully adjudicated.

H. The provisions of this Section apply to all psychologists including a psychologist who is on inactive status under A.R.S. § 32-2073 (G).

I. A psychologist may retain client or patient records in electronic form. The psychologist shall ensure that client or patient records in electronic form are legible, stored securely, and an electronic backup copy is maintained.

R4-26-107. Change of Name, Mailing, Residential, or E-mail Address, or Telephone Number

A. The Board shall communicate with a psychologist using the contact information provided to the Board. To ensure timely communication from the Board, a psychologist shall notify the Board, in writing, within 30 days of any change of name, mailing, residential, or e-mail address (giving both the old and new addresses), or residential, business, or mobile telephone number.

B. A psychologist who reports a name change shall submit to the Board legal documentation that substantiates the name change.

C. A psychologist’s failure to receive a renewal notice or other mail that the Board sends to the most recent address on file with the Board office does not excuse an untimely license renewal or the omission of any other action required by the psychologist.

R4-26-108. Fees and Charges

A. As specifically authorized by A.R.S. § 32-2067(A), the Board establishes and shall collect the following fees:
   1. Application for an active license to practice psychology: $350;
   2. Application for a temporary license under A.R.S. § 32-2073(B): $200
   3. Reapplication for an active license: $200;
4. Issuance of an initial active or temporary license (prorated, as applicable): $ 500;
5. Duplicate license: $25;
6. Biennial renewal of an active license: $ 500;
7. Biennial renewal of an inactive license: $ 85;
8. Reinstatement of an active or inactive license: $200; and

B. As specifically authorized by A.R.S. § 32-2067(A), the Board establishes and shall collect the following charges for the services provided:
1. Duplicate renewal receipt: $5;
2. Copy of statutes and rules: $5;
3. Verification of a license: $2;
4. Audio recording of a Board or Committee meeting: $10;
5. Electronic medium containing the name and address of each licensee: $.05 per name;
6. Customized electronic medium containing the name and address of each current licensee: $.25 per name;
7. Customized electronic medium containing additional, non-confidential, licensee information: $.35 per name; and
8. Copies of Board records, documents, letters, minutes, applications, files, and policy statements: $.25 per page.

C. Except as provided by law, including A.R.S. § 41-1077, the fees listed in subsection (A) are not refundable.

R4-26-109. General Provisions Regarding Telepractice

A. Except as otherwise provided by law, a licensee who provides psychological service or supervision by telepractice to a client or patient or supervisee located outside Arizona shall comply with not only A.R.S. Title 32, Chapter 19.1, and this Chapter but also the laws and rules of the jurisdiction in which the client or patient or supervisee is located.

B. Before providing psychological service or supervision by telepractice, a licensee shall establish competence in use of telepractice that conforms to prevailing standards of scientific and professional knowledge.

C. A licensee who provides psychological service or supervision by telepractice shall maintain competence in use of telepractice through continuing education, consultation, or other procedures designed to address changing technology used in telepractice.

D. A licensee who provides psychological service or supervision by telepractice shall take all reasonable steps to ensure confidential communications stored electronically cannot be recovered or accessed by an unauthorized person when the licensee disposes of electronic equipment or data.
R4-26-110. Providing Psychological Service by Telepractice

A. Before providing psychological service by telepractice, a licensee who is in compliance with R4-26-109 shall conduct a risk analysis as clinically indicated and document in the client or patient’s record required under R4-26-106 whether use of telepractice:

1. Is consistent with the client or patient’s knowledge and skill regarding use of the technology involved in providing psychological service by telepractice or with ready access to assistance with use of the technology, and

2. Is in the best interest of the client or patient.

B. A licensee shall not provide psychological service by telepractice unless both conditions of the risk analysis conducted under subsection (A) are met.

C. Before providing psychological service by telepractice, a licensee shall:

1. Obtain the written informed consent of the client or patient, using language that is clear and understandable and consistent with accepted professional and legal requirements. The licensee shall ensure the written informed consent addresses the following and a copy is placed in the client or patient’s record required under R4-26-106:

   a. The manner in which the licensee will verify the identity of the client or patient before each psychological service if the telepractice does not involve video;

   b. The manner in which the licensee will ensure the client or patient’s electronic communications are received only by the licensee or supervisee;

   c. Limitations and innovative nature of using technology to provide psychological service;

   d. Inherent confidentiality risk resulting from use of technology;

   e. Potential risk of technology failure that disrupts provision of psychological service and how to re-establish communication if disruption occurs;

   f. When and how the licensee will respond to routine electronic communications;

   g. The circumstances under which the licensee and client or patient will use an alternative means of communication;
h. Who is authorized to access the electronic communication between the licensee and client or patient;

i. The manner in which the licensee stores the electronic communication between the licensee and the client or patient; and

j. The type of secure electronic technology the licensee will use to communicate with the client or patient;

2. Establish a written agreement with the client or patient that specifies contact information for sources of face-to-face emergency services in the client or patient’s geographical area and requires the client or patient to contact a source of face-to-face emergency services when the client or patient experiences a suicidal or homicidal crisis or other emergency. If the licensee has knowledge the client or patient is experiencing a suicidal or homicidal crisis or other emergency, the licensee shall assist the client or patient to contact a source of face-to-face emergency services. The licensee shall place a copy of the written agreement required under this subsection in the client or patient’s record required under R4-26-106.

3. Obtain the name and contact information for an emergency contact;

4. Obtain information about an alternative means of contacting the client or patient; and

5. Provide the client or patient with information about an alternative means of contacting the licensee.

D. A licensee who provides psychological service by telepractice shall repeat the risk analysis required under subsection (A) as clinically indicated.

E. If a licensee does not provide psychological service by telepractice to a client or patient, the provisions of this Section do not apply to electronic communications with the client or patient regarding:

1. Scheduling an appointment, billing, establishing benefits, or determining eligibility for services; and

2. Checking the welfare of the client or patient in accord with reasonable professional judgment.

R4-26-111. Providing Supervision through Telepractice

A. As specified under A.R.S. § 32-2071(F) and (G), a licensee who provides in-person individual supervision shall ensure that:

1. No more than 50 percent of the supervision is provided through telepractice; and
2. Supervision provided through telepractice is conducted using secure, confidential, real-time visual telecommunication technology.

**B.** Before providing supervision by telepractice, a licensee who is in compliance with R4-26-109 shall conduct a risk analysis as clinically indicated and document whether providing supervision by telepractice:

1. Is appropriate for the issue presented by the supervisee’s client or patient involved in the supervisory process,

2. Is consistent with the supervisee’s knowledge and skill regarding use of the technology involved in providing supervision by telepractice, and

3. Is in the best interest of both the supervisee and the supervisee’s client or patient involved in the supervisory process.

**C.** A licensee shall not provide supervision by telepractice unless all conditions of the risk analysis conducted under subsection (B) are met.

**D.** Before providing supervision by telepractice, a licensee shall:

1. Enter a written agreement with the supervisee, using language that is clear and understandable and consistent with accepted professional and legal requirements. The licensee shall ensure the written agreement addresses the following and a copy is provided to the supervisee:
   a. The manner in which the licensee will identify the supervisee before each supervisory session that does not involve video;
   b. Limitations and innovative nature of using technology to provide supervision;
   c. Potential risk of technology failure that disrupts provision of supervision and how to re-establish communication if disruption occurs;
   d. When and how the licensee will respond to routine electronic communications from the supervisee;
   e. The circumstances under which the licensee and supervisee will use an alternative means of communication; and
   f. The type of secure electronic technology the licensee will use to communicate with the supervisee;

2. Obtain information about an alternative means of contacting the supervisee; and

3. Provide the supervisee with information about an alternative means of contacting the licensee.
ARTICLE 2. LICENSURE

R4-26-201. Application Deadline
A. The Board shall consider a license application at the Board’s next scheduled meeting if an administratively complete application packet, including reference forms mailed or e-mailed from the Board office, is received by the Board office at least 18 days before the date of the meeting.
B. The Board shall consider a license application that is received fewer than 18 days before a scheduled meeting at a subsequent meeting.

R4-26-202. Doctorate
A. The Board shall apply the following criteria to determine whether a doctoral program provided by an institution of higher education met the standards in A.R.S. § 32-2071(A)(2) at the time an applicant began the degree program:
   1. The program is identified and labeled as a psychology program if there were institutional catalogues and brochures that specified the intent of the institution of higher education to educate and train psychologists;
   2. The program stands as a recognized, coherent organizational entity if there was an organized sequence of courses comprising a psychology curriculum; and
   3. The program has clearly identified entry and exit criteria within its psychology curriculum if there were specific prerequisites for entrance into the program and delineated requirements for graduation.
B. The Board shall verify that an applicant completed the hours in the subject areas described in A.R.S. § 32-2071(A)(4). For this purpose, the applicant shall have the institution of higher education that the applicant attended provide directly to the Board an official transcript of all courses taken and verification of the dissertation or similar project.
   1. The Board may require additional documentation from the applicant or from the institution to determine whether the applicant satisfied the requirements of A.R.S. § 32-2071(A)(4).
   2. The Board shall count five quarter hours or six trimester hours as the equivalent of three semester hours, as required under A.R.S. § 32-2071(A)(4). When an academic term is other than a semester, quarter, or trimester, 15 classroom contact hours equals one semester hour.
C. To determine whether a comprehensive examination taken by an applicant as part of a doctoral program in psychology satisfies the requirements of A.R.S. § 32-2071(A)(4), the Board shall review documentation provided directly to the Board by the institution of higher education that granted the doctoral degree, that demonstrates how the applicant’s comprehensive examination was constructed, lists criteria for passing, and provides the information used to determine that the applicant passed.
D. The Board shall not accept as core program hours required under A.R.S. § 32-2071(A)(4) credit:
   1. For workshops, practica, undergraduate courses, life experiences, continuing education courses, or experiential or correspondence courses;
   2. Transferred from institutions that are not accredited under A.R.S. § 32-2071(A)(1); or
   3. For seminars, readings courses, or independent study unless the applicant proves that the course was an in-depth study devoted to a particular core program content area by submitting one or more of the following:
      a. Course description in the official catalogue of the institution of higher education,
      b. Course syllabus, or
      c. Signed statement from a dean or psychology department head affirming that the course was an in-depth study devoted to a particular core program content area.

E. The Board shall count a course or comprehensive examination only once to satisfy a requirement of A.R.S. § 32-2071(A)(4).

F. An honorary doctorate degree does not qualify an applicant for licensure as a psychologist.

R4-26-203. Application for Initial License
A. An individual who wishes to be licensed as a psychologist shall submit an application packet to the Board that includes an application form, which is available from the Board office and on its website, with an attestation that is signed and dated by the applicant, and provide the following:
   1. Personal information about the applicant:
      a. Full name;
      b. Other names by which the applicant is or ever has been known;
      c. Residential address and telephone number;
      d. Business name and address;
      e. Work telephone and fax numbers;
      f. E-mail address;
      g. Gender;
      h. Date of birth;
      i. Place of birth; and
      j. Social Security number;
   2. An indication of the address and telephone number to be listed in the Board’s public directory and used in correspondence;
   3. An indication whether the applicant is active military;
   4. A statement of whether the applicant:
a. Holds a Certificate of Professional Qualification in Psychology, a National Register of Health Service Providers in Psychology credential, or is a diplomate or specialist of the American Board of Professional Psychology;

b. Is or ever has been licensed as a psychologist in another regulatory jurisdiction and if so, the name of the regulatory jurisdiction and license number;

c. Has applied for and been rejected or denied licensure as a psychologist in a regulatory jurisdiction and if so, the name of each regulatory jurisdiction, date of each application, and reason given for the rejection or denial;

d. Is or ever has been licensed or certified in a profession or occupation other than psychology and if so, the names of the professions or occupations, regulatory jurisdictions, and license numbers;

e. Has ever taken the national examination and if so, the name of each regulatory jurisdiction in which the examination was taken and each date of examination;

f. Has ever had an application for a professional license, certification, or registration other than psychology denied or rejected by a regulatory jurisdiction and if so, the name of the regulatory jurisdiction, type of license, certification, or registration denied or rejected, and date of denial or rejection;

g. Has ever withdrawn an application for a professional license, certification, or registration in lieu of administrative proceedings and if so, the reason for the withdrawal;

h. Has ever had disciplinary action initiated against the applicant’s professional license, certification, or registration, or had a professional license, certification, or registration suspended or revoked by a regulatory jurisdiction and if so, the name of the regulatory jurisdiction, date of the disciplinary action, and license number;

i. Has ever entered into a consent agreement or stipulation arising from a complaint against any professional license, certification, or registration and if so, the name of the regulatory jurisdiction, date, and license number;

j. Is a member of any professional association in the field of psychology and if so, name of the association;

k. Has ever had membership in a professional association in the field of psychology denied or revoked and if so, the name of the professional association and date of denial or revocation;

l. Is currently under investigation for or has been found guilty of violating a code of professional ethics of any professional organization and if so, the name of the professional organization and date of investigation;

m. Is currently under investigation for or has been found to have violated a professional code of conduct by a regulatory jurisdiction and if so, the name of the regulatory jurisdiction and date of investigation;
n. Has ever been sanctioned or placed on probation by a regulatory jurisdiction and if so, the name of the regulatory jurisdiction and date of action;
o. Is currently awaiting trial, has been convicted of, or pled no contest or guilty to any felony or a misdemeanor other than a minor traffic offense (a DUI is not a minor traffic offense), or ever entered into a diversion program instead of prosecution, including any convictions that have been expunged, deleted, or set aside and if so, the name of the jurisdiction, offense involved, date of offense, status of resolution, expected resolution date, and a narrative explanation;
p. Has been sued or prosecuted for an act or omission relating to the applicant’s practice as a psychologist, the applicant’s work under a certificate or license in another profession, or the applicant’s work as a member of a profession in which the applicant was not certified or licensed and if so, the name of the jurisdiction, allegation involved, and date;
q. Has ever been involuntarily terminated or resigned instead of termination from any psychological or behavioral health position or related employment and if so, the name of the employer involved and date;
r. Currently uses alcohol or another drug that in any way impairs or limits the applicant’s ability to practice psychology safely and competently; and
s. Has a medical, physical, or psychological condition that may impair or limit the applicant’s ability to practice psychology safely and competently;

5. Information about the applicant’s education and training:
a. Name and address of each university or college from which the applicant graduated, dates attended, date of graduation, degree received, name of department, and major subject area of study;
b. Name and department of the applicant’s major advisor;
c. Title of the applicant’s dissertation or Psy.D. project for the doctoral degree;
d. Official title of the applicant’s doctoral degree program or predoctoral specialty area;
e. Whether the doctoral degree program that the applicant attended was accredited by the American Psychological Association at the time of graduation;
f. Whether the applicant’s internship training program was an American Psychological Association-accredited program or a member of the Association of Psychology and Postdoctoral Internship Centers;
g. Location of each internship training program in which the applicant participated and each supervisor’s name and contact information; and
h. Documentation demonstrating that the applicant satisfied the core program requirements in A.R.S. § 32-2071(A)(4) and R4-26-202;

6. Areas of professional competence;
7. Intended area of professional practice in psychology;
8. Name, position, and address of at least two individuals to serve as references who:
   a. Are psychologists licensed or certified to practice psychology in a United States or Canadian regulatory jurisdiction and who are not members of the Arizona Board of Psychologist Examiners;
   b. Are familiar with the applicant’s work experience in the field of psychology or in a postdoctoral program within the three years immediately before the date of application. If more than three years have elapsed since the applicant last engaged in professional activities in the field of psychology or in a postdoctoral program, the references may pertain to the most recent three-year period in which the applicant engaged in professional activities in the field of psychology or in a postdoctoral program; and
   c. Recommend the applicant for licensure;

9. History of employment for the past 10 years in the field of psychology including, for each position held, the:
   a. Beginning and ending dates of employment,
   b. Number of hours worked per week,
   c. Name and address of employer,
   d. Name and address of supervisor, and
   e. Type of employment; and

10. Information demonstrating that the applicant satisfied the core program requirements in A.R.S. § 32-2071(A)(4) and R4-26-202;

11. An attestation by the applicant, that the information on the application is about the applicant, is true and correct, and is not being submitted fraudulently;

B. Additionally, an applicant shall submit:
   1. An original, un-retouched, passport-quality photograph of the applicant that is no larger than 1.5 X 2 inches and taken no more than 60 days before the date of application;
   2. The results of a self-query from the National Practitioner Data Bank-Healthcare Integrity and Protection Data Bank;
   3. As required under A.R.S. § 41-1080(A), the specified documentation of citizenship or alien status indicating the applicant’s presence in the U.S. is authorized under federal law;
   4. The Board’s Mandatory Confidential Information form;
   5. The fee required under R4-26-108; and
   6. Any other information authorized by statute.

C. In addition to the requirements in subsections (A) and (B), an applicant shall arrange to have the following directly submitted to the Board:
   1. An official transcript from each university or college from which the applicant attended a graduate program or received a graduate degree that contains the date the degree was conferred;
2. An official document from the degree-granting institution indicating that the applicant completed a residency that satisfies the requirements of A.R.S. § 32-2071 (K);

3. For an applicant applying supervised preinternship hours toward licensure, an attestation submitted by the doctoral program training director, faculty supervisor, or other official of the doctoral-granting institution who is knowledgeable of the applicant’s preinternship experience verifying that the applicant’s preinternship experience meets the requirements of A.R.S. § 32-2071(D).

4. An attestation from the applicant’s supervisor, if available, or a psychologist knowledgeable of the applicant’s internship training program, verifying that the applicant’s internship training program meets the requirements in A.R.S. § 32-2071 (F). If the supervisor or knowledgeable psychologist is not available, the Board shall accept primary source verification received from the Association of State and Provincial Psychology Boards. In this subsection, “not available” means the supervisor or knowledgeable psychologist is deceased or all reasonable efforts to locate the supervisor or knowledgeable psychologist were unsuccessful;

5. For an applicant applying supervised postdoctoral experience toward licensure, an attestation from the applicant’s postdoctoral supervisor, if available, or a psychologist knowledgeable of the applicant’s postdoctoral experience verifying that the applicant’s postdoctoral experience meets the requirements in A.R.S. § 32-2071 (G). If the supervisor or knowledgeable psychologist is not available, the Board shall accept primary source verification received from the Association of State and Provincial Psychology Boards. In this subsection, “not available” means the supervisor or knowledgeable psychologist is deceased or all reasonable efforts to locate the supervisor or knowledgeable psychologist were unsuccessful;

6. Verification of all other psychology licenses or certificates ever held in any regulatory jurisdiction; and

7. An official notification of the applicant’s score on the national examination. An applicant who passed the national examination in accordance with the standard established at A.R.S. § 32-2072(A), shall have the examination score sent directly to the Board by the Association of State and Provincial Psychology Boards or by the regulatory jurisdiction in which the applicant originally passed the examination.

R4-26-203.01. Application for Licensure by Credential

A. An applicant for a psychologist license by credential under A.R.S. § 32-2071.01 (D) shall submit an application packet to the Board that includes:

1. An application form, which is available from the Board office and on its website, signed and dated by the applicant, that contains the information required by R4-26-203(A)(1) through (4), (A)(5)(a) through (f), (A)(6), (A)(7), (A)(10), and R4-26-203 (B)(2) through (6);

2. Verification sent directly to the Board by the credentialing agency that the applicant:
a. Holds a current Certificate of Professional Qualification in Psychology (CPQ) issued by the Association of State and Provincial Psychology Boards;
b. Holds a current National Register of Health Service Providers in Psychology (NRHSPP) credential and has practiced psychology independently at the doctoral level for at least five years; or
c. Is a diplomate or specialist of the American Board of Professional Psychology (ABPP); and

3. Verification of all other psychology licenses or certificates ever held in any jurisdiction.

B. An applicant for a psychologist license by credential based on a National Register of Health Service Providers in Psychology credential shall have notification that the applicant obtain a passing score on the national examination sent directly to the Board by the Association of State and Provincial Psychology Boards or by the regulatory jurisdiction in which the applicant originally passed the examination.

C. If the Board determines that an application for licensure by credential requires clarification, the Board may require that an applicant submit or cause the applicant’s credentialing agency to submit directly to the Board any documentation including transcripts, course descriptions, catalogues, brochures, supervised experience verifications, examination scores, application for credential, or any other information that is deemed necessary by the Board.

R4-26-203.02. Application to Take National Examination before Completing Supervised Professional Experience Required for Licensure

A. As provided under A.R.S. § 32-2072(C), an individual who has completed the education requirements specified in A.R.S. § 32-2071(A) but has not completed the supervised professional experience requirements specified in A.R.S. § 32-2071(D) may apply to the Board for approval to take the national examination.

B. To apply for approval under subsection (A), an individual shall submit to the Board the application form and applicable documents required under R4-26-203(A) through (C).

C. When the Board approves an individual who makes application under subsections (A) and (B), the Board shall administratively close the applicant’s application packet.

D. An individual who is granted approval under subsection (C) to take the national examination may apply for an initial license under R4-26-203 after completing the supervised professional experience requirements specified in A.R.S. § 32-2071(D) as follows:
   1. Within 36 months after the application was administratively closed under subsection (C), request that the Board re-open the application packet; and
   2. Submit the portions of the application packet required under R4-26-203 that were not submitted under subsection (B).
R4-26-203.03. **Reapplication for License; Applying Anew**

A. The following may reapply for a license:
   1. An individual who failed the national examination required under A.R.S. § 32-2072 and R4-26-204 no more than three times, and
   2. An individual whose application submitted under R4-26-203 or R4-26-203.01 was administratively closed by the Board under R4-26-208(H) less than one year before reapplication.

B. An individual identified in subsection (A) may ask the Board to base a licensing decision, in part, on applicable forms and documents previously submitted.

C. An individual eligible under subsection (B) to reapply for licensure shall:
   1. Submit a reapplication form, which is available from the Board office, to the Board;
   2. If previously submitted references were submitted more than 12 months before the date of reapplication, provide the names, positions, and addresses of at least two individual to serve as references who:
      a. Are psychologists licensed or certified to practice psychology in a United States or Canadian regulatory jurisdiction and are not members of the Arizona Board of Psychologist Examiners;
      b. Are familiar with the applicant’s work experience in the field of psychology or in a postdoctoral program within the three years immediately before the date of reapplication. If more than three years have elapsed since the applicant last engaged in professional activities in the field of psychology or in a postdoctoral program, the references may pertain to the most recent three-year period in which the applicant engaged in professional activities in the field of psychology or in a postdoctoral program; and
      c. Recommend the applicant for licensure;
   3. List all professional employment since the date of the most recent application or reapplication including:
      a. Beginning and ending dates of employment,
      b. Number of hours worked per week,
      c. Name and address of employer,
      d. Position title,
      e. Nature of work, and
      f. Nature of supervision;
   4. Submit the results of a self-query from the National Practitioner Data Bank—Healthcare Integrity and Protection Data Bank; and
   5. Pay the fee required under R4-26-108(A)(2).
D. The following shall apply anew for a license rather than reapplying:

1. An individual whose application submitted under R4-26-203 or R4-26-203.01 was denied by the Board,
2. An individual who was permitted by the Board to withdraw an application submitted under R4-26-203 or R4-26-203.01 before the Board acted on the application,
3. An individual whose application submitted under R4-26-203 or R4-26-203.01 was administratively closed by the Board under R4-26-208(H) more than one year before another application is submitted.
4. An individual whose license was revoked under A.R.S. § 32-2081(N)(1),
5. An individual whose license expired under A.R.S. § 32-2074,
6. An individual whose license was cancelled under A.R.S. 32-2074, and
7. An individual who retired under A.R.S. § 32-2073(G).

R4-26-203.04. Temporary License under A.R.S. § 32-2073(B)

A. To be eligible to be issued a temporary license under A.R.S. § 32-2073(B), an individual shall:

1. Have completed the educational requirements specified in A.R.S. § 32-2071(A) through (C);
2. Have completed 1,500 hours of supervised professional experience as described in A.R.S. § 32-2071(F); and
3. Be participating in a supervised postdoctoral professional experience as described in A.R.S. § 32-2071(G).

B. An applicant seeking a temporary license under A.R.S. § 32-2073(B), shall submit an application packet to the Board that includes:

1. The application form required under R4-26-203 and provide all required information except that specified in R4-26-203(C)(3), (5), and (7); and
2. The written training plan required under A.R.S. § 32-2071(G)(7) from the entity at which the supervised postdoctoral professional experience is occurring that includes at least the following:
   a. Goal and content of each training experience,
   b. Expectations regarding the nature, quality, and quantity of work to be done by the supervisee during the supervised postdoctoral professional experience,
   c. Methods of evaluating the supervisee and the supervised postdoctoral professional experience,
   e. Total number of hours to be accrued during the supervised postdoctoral professional experience,
   f. Total number of face-to-face contact hours the supervisee is to have with clients or patients during the supervised postdoctoral professional experience,
g. Total number of hours of supervision the supervisee is to receive during the supervised postdoctoral professional experience,

h. Qualifications of all individuals who provide supervision during the supervised postdoctoral professional experience including documentation that each is qualified under the standards at A.R.S. § 32-2071(G), and

i. Acknowledgement that ethics training is included in the training experience.

C. An individual issued a temporary license under A.R.S. § 32-2073(B) shall practice psychology only under supervision. It is unprofessional conduct for the holder of a temporary license issued under A.R.S. § 32-2073(B) to practice psychology without supervision.

D. A temporary license issued under A.R.S. § 32-2073(B) is valid for 36 months and is not renewable. If the Board denies an active license under R4-26-203 to the holder of a temporary license issued under A.R.S. § 32-2073(B), the temporary license terminates at the time of license denial.

E. The holder of a temporary license issued under A.R.S. § 32-2073(B) shall:

1. Comply fully with all provisions of A.R.S. Title 32, Chapter 19.1, and this Chapter;
2. Not practice psychology outside the postdoctoral experience specified in the written training plan required under subsection (B)(2) and
3. Submit to the Board any modification to the written training plan required under subsection (B)(2) within 10 days after the effective date of the modification.

R4-26-204. Examinations

A. General rules.

1. Under A.R.S. § 32-2072(C), an applicant who fails the national examination three times in any regulatory jurisdiction shall, before taking the national examination again, review the applicant’s areas of deficiency and implement a program of study or practical experience designed to remedy the deficiencies. This remedial program may consist of any combination of course work, self-study, internship experience, and supervision.

2. An applicant required under subsection (A)(1) to implement a program of study or practical experience may apply anew for licensure. The applicant shall submit a new application packet, as described in R4-26-203, and include information about any actions proposed under subsection (A)(1).

3. Examination deadline. Unless the Board grants an extension, the Board shall administratively close the file of an applicant authorized by the Board to take an examination specified in subsection (B) or (C) who fails to take the examination within one year from the date of the Board’s authorization. Upon written request to the Board’s Executive Director received by the Board on or before the applicant’s examination deadline, the Board shall grant the applicant one extension of up to six months to take the examination. The applicant may request additional extensions for good cause, which includes but is not limited to
illness or injury of the licensee or a close family member, death of a close family member, birth or adoption of a child, military service, relocation, natural disaster, financial hardship, or residence in a foreign country for at least 12 months of the license period. The Board shall ensure that an extension is for no more than six months. This Section does not apply to an applicant approved to take the national examination under R4-26-203.02.

4. The Board shall deny a license if an applicant commits any of the following acts with respect to the examination:
   a. Violates the confidentiality of examination materials;
   b. Removes any examination materials from the examination room;
   c. Reproduces any portion of a licensing examination;
   d. Aids in the reproduction or reconstruction of any portion of a licensing examination;
   e. Pays or uses another person to take a licensing examination for the applicant or to reconstruct any portion of the licensing examination;
   f. Obtains examination material, either before, during, or after an examination, for the purpose of instructing or preparing applicants for examinations;
   g. Sells, distributes, buys, receives, or has possession of any portion of a future, current, or previously administered licensing examination that is not authorized by the Board or its authorized agent for release to the public;
   h. Communicates with any other examinee during the administration of a licensing examination;
   i. Copies answers from another examinee or permits the copying of answers by another examinee;
   j. Possesses during the administration of a licensing examination any books, equipment, notes, written or printed materials, or data of any kind, other than material distributed during the examination; or
   k. Impersonates another examinee.

B. National examination. Under A.R.S. § 32-2072, the Board shall require that an applicant take and pass the national examination. An applicant authorized by the Board to take the national examination passes the examination if the applicant’s score equals or exceeds the passing score specified in A.R.S. § 32-2072(A). After the Board receives the examination results, the Board shall notify the applicant in writing of the results.

C. Additional examination.
   1. The Board shall require an applicant to pass the national examination before allowing the applicant to take an additional examination.
   2. Under A.R.S. § 32-2072(B), the Board may administer an additional examination to an applicant to determine the adequacy of the applicant’s knowledge and application of Arizona law. The additional examination may also cover the practice of psychology, ethical conduct, and psychological assessment and treatment practices.
      a. The Board shall review and approve the additional examination before administration.
b. The additional examination may be developed and administered by the Board, a committee of the Board, consultants to the Board, or independent contractors.

c. Applicants, examiners, and consultants to the Board shall execute a security acknowledgment form and agree to maintain examination security.

R4-26-205. Renewal of License

A. Beginning May 1, 2017, a license issued by the Board, whether active or inactive, expires on the last day of a licensee’s birth month during the licensee’s renewal year.

B. The Board considers a license renewal application packet timely submitted if delivered or mailed to the Board’s office and date stamped or postmarked on or before the last day of a licensee’s birth month during the licensee’s renewal year.

C. To renew a license, a licensee shall submit to the Board a renewal application form, which is available from the Board office and on its website, signed and dated by the licensee, and provide the following:

1. Personal information about the applicant:
   a. Full name;
   b. Other names by which the applicant is or ever has been known;
   c. License number;
   d. Home address and telephone number;
   e. Business name and address;
   f. Work telephone and fax numbers;
   g. E-mail address;
   h. Gender;
   i. Date of birth;
   j. Place of birth; and
   k. Social Security number;

2. An indication of the address and telephone number to be listed in the Board’s public directory and used in correspondence;

3. An indication whether the applicant is active military;

4. A statement of whether the applicant:
   a. Is in compliance with or exempt from the requirements of A.R.S. § 32-3211 regarding secure storage, transfer, and access to client or patient records and if not, explain;
   b. Is currently licensed or certified as a psychologist in a regulatory jurisdiction other than Arizona and if so, the name of the regulatory jurisdiction and license number;
   c. Is a licensed or certified member of another profession and if so, the name of the profession, regulatory jurisdiction, and license number;
d. Is a member of a hospital staff or provider panel and if so, the name of the hospital or panel;

e. Has completed the required 40 hours of continuing education and if not, an explanation of why the
required hours have not been completed;

f. Has, during the last license period, been denied a license or certificate to practice any profession by
any regulatory jurisdiction and if so, the name of the profession and regulatory jurisdiction and the
reason for denial or a copy of the notice of denial;

g. Has, during the last license period, relinquished responsibilities, resigned a position, or been
terminated while a complaint against the applicant was being investigated or adjudicated and if so, the
dates and entity conducting the investigation or adjudication;

h. Has, during the last license period, resigned or been terminated from a professional organization,
hospital staff, the military, or provider panel or surrendered a license while a complaint against the
applicant was being investigated or adjudicated and if so, the dates and entity conducting the
investigation or adjudication;

i. Has, during the last license period, been disciplined by an agency in any regulatory jurisdiction
including the Arizona Board of Psychologist Examiners, the military, or a health care institution,
provider panel, or ethics panel for acts pertaining to the applicant’s conduct as a psychologist or as a
professional in any other field and if so, the name and address of the agency, nature and date of the
disciplinary action, and statement of the charges and findings;

j. Is currently awaiting trial, has, during the last license period, been convicted of or pled no contest or
guilty to any felony or a misdemeanor, other than a minor traffic offense (a DUI is not a minor traffic
offense), or ever entered into a diversion program instead of prosecution, including any conviction
that was expunged, deleted, or set aside in any state or country and if so, the convicting jurisdiction,
offense, date of offense, status of resolution, expected resolution, a narrative explanation, and copies
of relevant documents;

k. Is currently under investigation by any professional organization, the military, health care institution,
or provider panel of which the applicant is a member or on staff, or regulatory agency concerning the
ethical propriety or legality of the applicant’s conduct and if so, name of the entity involved and
conduct at issue;

l. Has, during the last license period, been sued or prosecuted for an act or omission relating to the
applicant’s practice as a psychologist, the applicant’s work under a license or certificate in another
profession, or the applicant’s work as a member of a profession in which the applicant was not
licensed or certified and if so, the name of the jurisdiction, allegation involved, date, and copies of
relevant documents;

m. Is delinquent in payment of a judgment for child support and if so, the court that issued and date of
the support order;
n. Has, during the last license period, had an application for membership in any professional organization rejected, or has had any professional organization suspend or revoke the applicant’s membership, place the applicant on probation, or otherwise censure the applicant for unethical or unprofessional conduct or other violation of eligibility or membership requirements and if so, name of the professional organization and date of the action;
o. Currently uses alcohol or another drug that in any way impairs or limits the applicant’s ability to practice psychology safely and competently;
p. Has a medical, physical, or psychological condition that may impair or limit the applicant’s ability to practice psychology safely and competently; and
q. Is submitting the renewal application timely and if not, whether the applicant has practiced psychology in Arizona since the license expired and if so, a complete explanation;
5. The license status for which application is made;
a. Active,
b. Inactive due to mental or physical disability,
c. Voluntary inactive,
d. Medical or inactive continuation, or
e. Retired. If retired status is requested, the applicant shall designate whether retired status is to be achieved by allowing the license to expire or requesting voluntary inactive status;
6. The following information about the continuing education completed during the previous license period:
a. Title of the continuing education;
b. Date completed;
c. Sponsoring organization, publication, or educational institution;
d. Number of hours in the continuing education; and
e. Brief description of the continuing education;
7. A signed attestation of the veracity of the information provided; and
8. Any other information authorized by statute.
D. Additionally, to renew a license, a licensee shall submit to the Board:
1. The license renewal fee required under R4-26-108;
2. If the documentation previously submitted under R4-26-203(B)(3) was a limited form of work authorization issued by the federal government, evidence that the work authorization has not expired; and
3. The Board’s Mandatory Confidential Information form.
E. If a completed application, including the information about continuing education completed, is timely submitted under subsections (C) and (D), the licensee may continue to practice psychology under the active
license until notified by the Board that the application for renewal has been approved or denied. If the Board denies license renewal, the licensee may continue to practice psychology until the last day for seeking review of the Board’s decision or a later date fixed by a reviewing court.

F. Under A.R.S. § 32-2074(C), the license of a licensee who fails to submit a renewal application, including the information about continuing education completed, on or before the last day of the licensee’s birth month during the licensee’s renewal year expires and the licensee shall immediately stop practicing psychology.

G. A psychologist whose license expires under subsection (F) may have the license reinstated by submitting the following to the Board within two months after the last day of the licensee’s birth month during the licensee’s renewal year:

1. The license renewal application required under subsection (C), including the information about continuing education completed, and the documents required under subsections (D)(2) and (3); and
2. The license renewal and reinstatement fees required under R4-26-108.

H. A psychologist whose license expires under subsection (F) and who fails to have the license reinstated under subsection (G) may have the license reinstated by:

1. Complying with subsection (G) within one year after the last day of the licensee’s birth month during the licensee’s renewal year, and
2. Paying the fee for reinstatement of an active or inactive license as specified in R4-26-108(A)(7).

I. A psychologist whose license expires under subsection (F) and who fails to have the license reinstated under subsection (G) or (H) may be licensed again only by complying with R4-26-203.

J. If the Board audits the continuing education records of a licensee and determines that some of the hours do not conform to the standards listed in R4-26-207, the Board shall disallow the non-conforming hours. If the remaining hours are less than the number required, the Board shall deem the licensee as failing to satisfy the continuing education requirements and provide notice of the disallowance to the licensee. The licensee has 90 days from the mailing date of the Board’s notification of disallowance to complete the continuing education requirements for the past reporting period and shall provide the Board with an affidavit documenting completion. If the Board does not receive an affidavit within 90 days of the mailing date of notification of disallowance or the Board deems the affidavit insufficient, the Board may take disciplinary action under A.R.S. § 32-2081.

R4-26-206. Reinstatement of License from Inactive to Active Status; Cancellation of License

A. Except as provided in subsection (C), when considering reinstatement of a psychologist from inactive to active status, the Board shall presume that the psychologist has maintained and updated the psychologist’s professional knowledge and capability to practice as a psychologist if the psychologist presents to the Board documentation of completion of a prorated amount of continuing education, calculated under subsection (B).
B. A psychologist who is on inactive status for at least two years may reinstate the license to active status by presenting to the Board documentation of completion of at least 40 hours of continuing education that meets the standards in R4-26-207. A psychologist who is on inactive status for less than two years may reinstate the license to active status by presenting to the Board documentation of completion of a prorated amount of continuing education. To calculate the prorated amount of continuing education hours required, the Board shall multiply 1.67 by the number of months from the date of inactive status until the date the application for reinstatement is received by the Board. For every six months of inactive status, the Board shall require one hour of continuing education in:
1. Ethics, as specified under R4-26-207(B)(1); and
2. Domestic violence, intimate partner abuse, child abuse, or abuse of vulnerable adults, as specified under R4-26-207(B)(2).

C. A psychologist may request that the Board cancel the psychologist’s license if the psychologist is not under investigation by any regulatory jurisdiction. Fees paid to obtain a license are not refundable when the license is cancelled. If an individual whose request for license cancellation is approved by the Board subsequently decides to practice psychology, the individual shall submit a new application under R4-26-203 and meet the requirements in A.R.S. § 32-2071.

R4-26-207. Continuing Education
A. A licensee shall complete at least 40 hours of continuing education during each license period. Unless specified otherwise, one clock hour of instruction, training, or making a presentation equals one hour of continuing education.

B. A licensee shall ensure the continuing education hours obtained include at least four hours in each of the following:
1. Professional ethics; and
2. Domestic violence, intimate partner abuse, child abuse, or abuse of vulnerable adults. The topic of bullying satisfies the requirement for child abuse.

C. During the license period in which an individual is initially licensed, the Board shall pro-rate the number of continuing education hours, including a pro-rated number of hours addressing ethics, domestic violence, intimate partner abuse, abuse of vulnerable adults, child abuse, and bullying that the new licensee must complete during the initial license period. To calculate the number of continuing education hours that a new licensee must obtain, the Board shall divide the 40 hours of continuing education required in a license period by 24 and multiply the quotient by the number of whole months from the date of initial licensure until the end of the license period. During the first license period, for every six months from the month of license issuance to the end of the license period, the Board shall require one hour of continuing education in:
1. Ethics, as specified under subsection (B)(1); and
2. Domestic violence, intimate partner abuse, child abuse, or abuse of vulnerable adults, as specified under subsection (B)(2).

D. If the standards in subsection (F) are met, the Board shall accept the following for continuing education hours.

1. Post-doctoral study sponsored by a university or college that is regionally accredited under A.R.S. § 32-2071(A)(1) and provides a graduate-level degree program;

2. A course, seminar, workshop, or home study for which a certificate of attendance or completion is provided;

3. A continuing education program offered by a national, international, regional, or state association, society, board, or continuing education provider;

4. Teaching a graduate-level course in applied psychology at a university or college that is regionally accredited under A.R.S. § 32-2071(A)(1). A licensee who teaches a graduate-level course in applied psychology receives the same number of continuing education hours as number of classroom hours for those who take the graduate-level course;

5. Organizing and presenting a continuing education activity. A licensee who organizes and presents a continuing education activity receives the same number of continuing education hours as those who attend the continuing education activity;

6. Serving as a complaint consultant. During a license period, a licensee who serves as a Board complaint consultant to review Board complaints and provides written reports to the Board or provides expert testimony on behalf of the Board may receive continuing education hours equal to the actual number of hours served as a complaint consultant to a maximum of 20 hours. A licensee who is paid by the Board for services rendered shall not receive continuing education credit for the time or services for which payment was made;

7. Having an authored or co-authored psychology book, psychology book chapter, or article in a peer-reviewed psychology journal published. A licensee who has an authored or co-authored psychology book, psychology book chapter, or article in a peer-reviewed psychology journal published receives 10 continuing education hours in the year of publication;

7. The Board shall allow a maximum of 10 continuing education hours for each of the following during a license period:

a. Attending a Board meeting or serving as a member of the Board. A licensee receives up to six continuing education hours in professional ethics for attending both morning and afternoon sessions of a Board meeting and three continuing education hours for attending either the morning or afternoon session or at least four hours of a Board meeting. A licensee shall complete documentation provided by the Board at the time the licensee attends a Board meeting;
b. Having an authored or co-authored psychology book, psychology book chapter, or article in a peer-reviewed psychology journal published. A licensee who has an authored or co-authored psychology book, psychology book chapter, or article in a peer-reviewed psychology journal published receives 10 continuing education hours in the year of publication;

c. Participating in a study group for professional growth and development as a psychologist. A licensee receives one hour of continuing education for each hour of participation to a maximum of 10 continuing education hours for participating in a study group. The Board shall allow continuing education hours for participating in a study group only if the licensee maintains the documentation required under subsection (G)(5);

d. Presenting a symposium or paper at a state, regional, national, or international psychology meeting. A licensee who presents a symposium or paper receives the same number of continuing education hours as hours of the session, as published in the agenda of the meeting, at which the symposium or paper is presented to a maximum of 10 continuing education hours;

e. Presenting a poster during a poster session at a state, regional, national, or international psychology meeting. A licensee who presents a poster receives an hour of continuing education for each hour the licensee is physically present with the poster during the poster session, as published in the agenda of the meeting, to a maximum of 10 continuing education hours; and

f. Serving as an elected officer of an international, national, regional, or state psychological association or society. A licensee who serves as an elected officer may receive continuing education hours equal to the actual number of hours served to a maximum of 10 continuing education hours.

E. The Board shall not allow continuing education credit more than once in a license period for:

1. Teaching the same graduate-level course,

2. Organizing and presenting a continuing education activity on the same topic or content area, or

3. Presenting the same symposium or paper at a state, regional, national, or international psychology meeting.

F. Standards for continuing education. To be acceptable for continuing education credit, an activity identified in subsections (D)(1) through (4) shall:

1. Focus on the practice of psychology, as defined at A.R.S. § 32-2061(9), for at least 75 percent of the program hours; and

2. Be taught by an instructor who is readily identifiable as competent in the subject of the continuing education by having an advanced degree, teaching experience, work history, published professional articles, or previously presented continuing education on the same subject.

G. The Board shall accept the following documents as evidence of completion of continuing education hours:

1. A certificate of attendance or completion;
2. Statement signed by the provider verifying participation in the activity;
3. Copy of transcript of course completed under subsection (D)(1);
4. Documents indicating a licensee’s participation as an elected officer or appointed member as specified in subsection (D)(7)(f); or
5. An attestation signed by all participants of a study group under subsection (D)(7)(c) that includes a description of the activity, subject covered, dates, and number of hours.

H. A licensee shall maintain the documents listed in subsection (G) through the license period following the license period in which the documents were obtained.

I. The Board may audit a licensee’s compliance with continuing education requirements. The Board may deny renewal or take other disciplinary action against a licensee who fails to obtain or document required continuing education hours. The Board may discipline a licensee who commits fraud, deceit, or misrepresentation regarding continuing education hours.

J. A licensee who cannot meet the continuing education requirement for good cause may seek an extension of time to complete the continuing education requirement by submitting a written request to the Board with the timely submission of the renewal application required under R4-26-205.
1. Good cause includes but is not limited to illness or injury of the licensee or a close family member, death of a close family member, birth or adoption of a child, military service, relocation, natural disaster, financial hardship, or residence in a foreign country for at least 12 months of the license period.
2. The Board shall not grant an extension longer than one year.
3. A licensee who cannot complete the continuing education requirement within the extension may apply to the Board for inactive license status under A.R.S. § 32-2073 (G).

K. No continuing education hours may be carried over to the next licensing period.

L. The Board shall not accept for continuing education hours a course, workshop, seminar, or symposium designed to increase income or office efficiency.

R4-26-208. Time Frames for Processing Applications

A. For the purpose of A.R.S. § 41-1073, the Board establishes the time frames listed in Table 1. An applicant or a person requesting an approval from the Board and the Board’s Executive Director may agree in writing to extend the substantive review and overall time frames by no more than 25 percent of the overall time frame.

B. The administrative completeness review time frame begins when the Board receives an application packet or request for approval. During the administrative completeness review time frame, the Board shall notify the applicant or person requesting approval that the application packet or request for approval is either complete or incomplete. If the application packet or request for approval is incomplete, the Board shall specify in the notice what information is missing.
C. If an applicant or person requesting approval receives a notice of incompleteness under subsection (B), the applicant or person requesting approval shall submit the missing information to the Board within the time to complete listed in Table 1. Both the administrative completeness review and overall time frames are suspended from the date of the Board’s notice under subsection (B) until the Board receives all of the missing information.

D. Upon receipt of all missing information, the Board shall send a written notice of administrative completeness to the applicant or person requesting approval. The Board shall not send a separate notice of completeness if the Board grants or denies a license or approval within the administrative completeness time frame listed in Table 1.

E. The substantive review time frame listed in Table 1 begins on the date of the Board’s notice of administrative completeness sent under subsection (D).

F. If the Board determines during the substantive review that additional information is needed, the Board shall send the applicant or person requesting approval a comprehensive written request for additional information.

G. An applicant or person requesting approval who receives a request under subsection (F) shall submit the additional information to the Board within the time for response listed in Table 1. Both the substantive review and overall time frames are suspended from the date of the Board’s request until the Board receives the additional information.

H. An applicant or person requesting approval may receive a 30-day extension of the time provided under subsection (C) or (G) by providing written notice to the Board before the time expires. If an applicant or person requesting approval fails to submit to the Board the missing or additional information within the time provided under Table 1 or the time as extended, the Board shall administratively close the applicant’s or person’s file.

I. At any time before the overall time frame provided in Table 1 expires, an applicant or person requesting approval may, with approval by the Board, withdraw the application or request.

J. Within the overall time frame listed in Table 1, the Board shall:

1. Grant a license or approval if the Board determines that the applicant or person requesting approval meets all criteria required by statute and this Chapter; or
2. Deny a license or approval if the Board determines that the applicant or person requesting approval does not meet all criteria required by statute and this Chapter.

K. If the Board denies a license or approval, the Board shall send the applicant or person requesting approval a written notice explaining:

1. The reason for denial, with citations to supporting statutes or rules;
2. The right to appeal the denial by filing an appeal under A.R.S. Title 41, Chapter 6, Article 10;
3. The time for appealing the denial; and
4. The right to request an informal settlement conference.

L. If the last day of a time frame falls on a Saturday, Sunday, or an official state holiday, the time frame ends on the next business day.

Table 1. Time Frames (in days) for Processing Applications

<table>
<thead>
<tr>
<th>Type of Application or Request</th>
<th>Statutory or Rule Authority</th>
<th>Administrative Completeness Time Frame</th>
<th>Time to Respond to Notice of Deficiency</th>
<th>Substantive Review Time Frame</th>
<th>Time to Respond to Request for Additional Information</th>
<th>Overall Time Frame</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application for initial license</td>
<td>A.R.S. §§ 32-2071, 32-2071.01, 32-2072, and R4-26-203</td>
<td>30</td>
<td>240</td>
<td>90</td>
<td>240</td>
<td>120</td>
</tr>
<tr>
<td>Application for licensure by credential</td>
<td>A.R.S. §§ 32-2071.01, 32-2072; and A.A.C. R4-26-203.01</td>
<td>30</td>
<td>240</td>
<td>90</td>
<td>240</td>
<td>120</td>
</tr>
<tr>
<td>Application to Take National Examination before Completing Experience Required for Licensure</td>
<td>A.R.S. §§ 32-2072(C) and A.A.C. R4-26-203.02</td>
<td>30</td>
<td>240</td>
<td>90</td>
<td>240</td>
<td>120</td>
</tr>
<tr>
<td>Reapplication for Licensure</td>
<td>A.R.S. §§ 32-2067 and A.A.C. R4-26-203.03</td>
<td>30</td>
<td>240</td>
<td>90</td>
<td>240</td>
<td>120</td>
</tr>
<tr>
<td>Application for license renewal</td>
<td>A.R.S. § 32-2074; A.A.C. R4-26-205</td>
<td>60</td>
<td>N/A</td>
<td>90</td>
<td>N/A</td>
<td>150</td>
</tr>
</tbody>
</table>
R4-26-209. General Supervision

A. Under A.R.S. § 32-2071(D), an applicant is required to obtain 3,000 hours of supervised professional experience.

B. A supervising psychologist shall not supervise a member of the psychologist’s immediate family or the psychologist’s employer or business partner.

C. Payment between a supervisor and supervisee.
   1. A supervising psychologist may pay a monetary stipend or fee to a supervisee if the amount paid by the supervisor is not based on the supervisee’s productivity or revenue generated by the supervisee;
   2. A supervising psychologist who accepts a fee for providing the supervisory service in Arizona may be subject to disciplinary action by the Board; and
   3. The Board shall look to the law of the jurisdiction in which the supervision occurred to determine whether to include as part of the 3,000 hours of supervised professional experience required under A.R.S. § 32-2071(D) hours for which an applicant paid the supervisor.

D. A psychologist who supervises the professional experience of an unlicensed individual is professionally responsible for all work done by the individual during the supervised experience.

E. The Board shall include in the 3,000 hours of supervised professional experience required under A.R.S. § 32-2071(D), hours obtained through a training program only if the training program provides the supervision required under A.R.S. § 32-2071(F)(2).

R4-26-210. Supervised Professional Experience

A. The Board shall use the following criteria to determine whether an applicant’s supervised preinternship professional experience complies with A.R.S. § 32-2071 (E):
1. The supervised preinternship professional experience was part of the applicant’s doctoral program from an institution of higher education that meets the standards in A.R.S. § 32-2071(A);
2. The applicant completed appropriate academic preparation before beginning the supervised preinternship professional experience. The Board shall not include any assessment or treatment conducted as part of the required academic preparation in the hours of supervised preinternship professional experience; and
3. For each supervised preinternship professional experience training site, the applicant has a written training plan with both the training site and the institution of higher education at which the applicant is pursuing a doctoral degree that includes at least the following:
   a. Training activities included and the amount of time allotted to each activity,
   b. Goals and objectives of each training activity,
   c. Methods of evaluating the supervisee and the supervised preinternship professional experiences provided,
   d. Approval of all individuals providing supervision at sites external to the training site,
   e. Total number of hours to be accrued during the supervised preinternship professional experience,
   f. Total number of hours of face-to-face contact hours with clients or patients during the supervised preinternship professional experience,
   g. Total number of hours of supervision during the supervised preinternship professional experience,
   h. Qualifications of all individuals who provide supervision during the supervised preinternship professional experience, and
   i. Acknowledgement that ethics training will be included in all activities.

B. The Board shall use the following criteria to determine whether an applicant’s internship or training program qualifies as supervised professional experience under A.R.S. § 32-2071 (F):
   1. The written statement required under A.R.S. § 32-2071 (F)(9):
      a. Was established no later than the time the applicant entered the internship or training program; and
      b. Corresponds to the internship or training program the applicant completed;
   2. A supervisor was directly available to the applicant when decisions were made regarding emergency psychological services provided to a client or patient as required under A.R.S. § 32-2071 (F)(2);
   3. Course work used to satisfy the requirements of A.R.S. § 32-2071(A) or dissertation time is not credited toward the face-to-face, individual supervision time required by A.R.S. § 32-2071 (F)(6);
   4. The two hours a week of other learning activities required under A.R.S. § 32-2071 (F)(6) include one or more of the following
      a. Case conferences involving a case in which the applicant was actively involved,
      b. Seminars involving clinical issues,
      c. Co-therapy with a professional staff person including discussion,
      d. Group supervision, or
e. Additional individual supervision;

5. The training program had the applicant work with other doctoral level psychology trainees and included in the written statement required under A.R.S. § 32-2071 (F)(9) a description of the program policy specifying the opportunities and resources provided to the applicant for working or interacting with other doctoral level psychology trainees in the same or other sites; and

6. Time spent fulfilling academic degree requirements, such as course work applied to the doctoral degree, practicum, field laboratory, dissertation, or thesis credit, is not credited toward the 1,500 hours of supervised professional experience hours required by A.R.S. § 32-2071 (F). This subsection does not restrict a student from participating in activities designed to fulfill other doctoral degree requirements. However, the Board shall not credit time spent participating in activities to fulfill academic degree requirements toward the hours required under A.R.S. § 32-2071 (F).

C. Under A.R.S. § 32-2071(G)(5), at least 40 percent of an applicant’s supervised postdoctoral experience shall involve direct client or patient contact. If an applicant’s supervised postdoctoral hours applied toward licensure include less than 40 percent direct contact hours, the applicant shall work additional time to achieve the required percentage of direct contact hours. While additional direct contact hours may be obtained to meet this requirement, the Board shall count no more than 1,500 hours of total postdoctoral experience for the purpose of licensure.

R4-26-211. Foreign Graduates

A. Under A.R.S. § 32-2071(B), an applicant for licensure whose application is based on graduation from an institution of higher education located outside the U.S. and its territories shall demonstrate that the applicant’s formal education is equivalent to a doctoral degree in psychology from a regionally accredited educational institution as described in A.R.S. § 32-2071(A).

B. The Board shall find that the institution of higher education from which an applicant under subsection (A) graduated is equivalent to a regionally accredited education institution only if the institution of higher education is included in one of the following:

1. International Handbook of Universities, published for the International Association of Universities by Stockton Press, 345 Park Avenue South, 10th floor, New York, NY 10010-1708;
2. Commonwealth Universities Yearbook, published for the Association of Commonwealth Universities by John Foster House, 36 Gordon Square, London, England, WC1H OPF; or
3. Another source the Board determines provides reliable information.

C. The academic transcript of an applicant under subsection (A) who graduated from an institution included under subsection (B) shall be translated into English and evaluated by a member organization of the National Association of Credential Evaluation Services (NACES). The applicant is responsible for paying all expenses
incurred to obtain a translation and review of the academic transcript. An applicant can find information about obtaining a professional credential review at www.naces.org.

D. When the credential review required under subsection (C) is completed, the NACES member organization shall submit the review report to the Board. The Board shall review the report and determine whether the applicant’s education meets the standard in subsection (A).

E. Upon written request, the Board may waive the credential review required under subsection (C) for an applicant who graduated from a doctoral program that is accredited by the accreditation panel of the Canadian Psychological Association.

F. After the Board determines that the formal education of an applicant under subsection (A) is equivalent to a doctoral degree in psychology from a regionally accredited educational institution, the applicant shall provide evidence to the Board that the applicant has met all other requirements for licensure.

ARTICLE 3. REGULATION

R4-26-301. Rules of Professional Conduct

A. The Board incorporates by reference standards 1.01 through 10.10 of the “Ethical Principles of Psychologists and Code of Conduct” adopted by the American Psychological Association, effective June 1, 2003. The incorporated materials do not include any later amendments or editions. A copy of the standards is available from the American Psychological Association Order Department, 750 First Street, NE, Washington, DC 20002-4242, www.apa.org/ethics/code, or the Board office.

B. A licensee shall practice psychology in accordance with the standards incorporated under subsection (A).

R4-26-302. Informal Interviews

A. When a complaint is scheduled for informal interview, the Board shall send written notice of an informal interview to the licensee who is the subject of the complaint, by personal service or certified mail, return receipt requested, at least 20 days before an informal interview.

B. The Board shall include the following in the written notice of an informal interview:

1. The time, date, and place of the interview;
2. An explanation of the informal nature of the proceedings;
3. The licensee’s right to appear at the informal interview with legal counsel licensed in Arizona or without legal counsel;
4. A statement of the allegations and issues involved;
5. The licensee’s right to a formal hearing instead of the informal interview; and
6. Notice that the Board may take disciplinary action at the conclusion of the informal interview;

C. The procedure used during an informal interview may include the following:
1. Swearing in and taking testimony from the licensee, complainant, and witnesses, if any;
2. Optional opening and closing remarks by the licensee;
3. An opportunity for the complainant to address the Board, if requested;
4. Board questions to the licensee, complainant, and witnesses, if any; and
5. Deliberation and discussion by the Board.

R4-26-303. Titles
A person shall not use a title that claims a potential or future degree or qualification such as “Ph.D. (Cand),” “Ph.D. (ABD),” “License Eligible,” “Candidate for Licensure,” or “Board Eligible.” The use of a title that claims a potential or future degree or qualification is a violation of A.R.S. § 32-2061 et seq.

R4-26-304. Representation before the Board by Attorney Not Admitted to State Bar of Arizona
An attorney who is not a member of the State Bar of Arizona shall not represent a party before the Board unless the attorney is admitted to practice pro hac vice before the Board under Rule 38(a) of the Rules of the Supreme Court of Arizona.

R4-26-305. Confidentiality of Investigative Materials
A. A psychologist shall not disclose a confidential record, as defined by R4-26-101, that relates to a Board investigation to any person or entity other than the psychologist’s attorney, except:
   1. A redacted summary that ensures the anonymity of the client or patient;
   2. Information regarding the nature of a complaint, the processes utilized by the Board, and the outcomes of a case;
   3. As required by law;
   4. As required by a court order compelling production; or
   5. If disclosure is protected under the United States or Arizona Constitutions.
B. A psychologist who violates this Section commits an act of unprofessional conduct.

R4-26-308. Rehearing or Review of Decision
A. Except as provided in subsection (G), any party in a contested case or appealable agency action before the Board who is aggrieved by a Board order or decision may file with the Board, not later than 30 days after service of the decision, a written motion for rehearing or review of the decision specifying the particular grounds for rehearing or review. For purposes of this subsection, service is complete on personal service or five days after the date that a Board order or decision is mailed to the party’s last known address.
B. A motion for rehearing or review may be amended at any time before it is ruled upon by the Board. A party may file a response within 15 days after service of the motion or amended motion by any other party. The Board may require written briefs regarding the issues raised in the motion and may provide for oral argument.

C. The Board may grant rehearing or review of a Board order or decision for any of the following causes materially affecting the moving party’s rights:
1. An irregularity in the administrative proceedings of the agency, its hearing officer, or the prevailing party, or any order or abuse of discretion that caused the moving party to be deprived of a fair hearing;
2. Misconduct of the Board, its hearing officer, or the prevailing party;
3. An accident or surprise that could not be prevented by ordinary prudence;
4. Newly discovered material evidence that could not with reasonable diligence be discovered and produced at the original hearing;
5. Excessive or insufficient penalties;
6. An error in the admission or rejection of evidence or other errors of law occurring at the administrative hearing or during the progress of the case; or
7. The order or decision is not justified by the evidence or is contrary to law.

D. The Board may affirm or modify a Board order or decision or grant a rehearing or review to all or any of the parties, on all or part of the issues, for any of the reasons specified in subsection (C). An order granting a rehearing or review shall specify the grounds on which the rehearing or review is granted, and the rehearing or review shall cover only the matters specified.

E. Not later than 30 days after a Board order or decision is rendered, the Board may on its own initiative order a rehearing or review of its order or decision for any reason specified in subsection (C). After giving the parties or their counsel notice and an opportunity to be heard on the matter, the Board may grant a motion for rehearing or review for a reason not stated in the motion.

F. When a motion for rehearing or review is based on affidavits, the party shall serve the affidavits with the motion. An opposing party may, within 15 days after service, serve opposing affidavits. The Board for good cause or by written agreement of all parties may extend the period for service of opposing affidavits to a total of 20 days. Reply affidavits are permitted.

G. If the Board finds that the immediate effectiveness of a Board order or decision is necessary to preserve public peace, health, or safety and that a rehearing or review of the Board order or decision is impracticable, unnecessary, or contrary to the public interest, the Board order or decision may be issued as a final order or decision without an opportunity for a rehearing or review. If a Board order or decision is issued as a final order or decision without an opportunity for rehearing or review, any application for judicial review of the order or decision shall be made within the time permitted for final orders or decisions.

H. For purposes of this Section, “contested case” is defined in A.R.S. § 41-1001 and “appealable agency action” is defined in A.R.S. § 41-1092.
I. A person who files a complaint with the Board against a licensee:
   1. Is not a party to:
      a. A Board administrative action, decision, or proceeding; or
      b. A court proceeding for judicial review of a Board decision under A.R.S. §§ 12-901 through 12-914; and
   2. Is not entitled to seek rehearing or review of a Board action or decision under this Section.

R4-26-309. Complaints against Judicially Appointed Psychologists
A. A.R.S. § 32-2081(B) applies when a complaint is filed against a psychologist who conducts an evaluation, treatment, or psycho-education under a court order even if the psychologist is not specifically named in the court order.
B. If a complaint is filed against a psychologist who conducts an evaluation, treatment, or psycho-education under a court order, the Board shall return the complaint to the complainant with instructions that the court issuing the order must find there is a substantial basis to refer the complaint for consideration by the Board.

R4-26-310. Disciplinary Supervision; Practice Monitor
A. If the Board determines, after a hearing conducted under A.R.S. Title 41, Chapter 6, Article 10, after an informal interview under A.R.S. § 32-2081(K), or through an agreement with the Board, that to protect public health and safety and ensure a licensee’s ability to engage safely in the practice of psychology, it is necessary to require that the licensee practice psychology for a specified term under another licensee who provides supervision or service as a practice monitor, the Board shall enter into an agreement with the licensee or issue an order regarding the disciplinary supervision or practice monitoring.
B. Payment between a licensee and supervisor or practice monitor.
   1. A licensed psychologist who enters into an agreement with the Board or is ordered by the Board to practice psychology under the supervision of another licensee may pay the supervising licensee for the supervisory service;
   2. A licensed psychologist who provides supervisory service to a licensed psychologist who has been ordered by the Board or entered into an agreement with the Board to practice psychology under supervision may accept payment for the supervisory service;
   3. A licensed psychologist who enters into an agreement with the Board or is ordered by the Board to practice psychology under a practice monitor may pay the practice monitor for the service provided; and
   4. A licensed psychologist who provides practice monitoring to a licensed psychologist who has been ordered by the Board or entered into an agreement with the Board to practice psychology under a practice monitor may accept payment for the service provided.
C. A licensed psychologist who supervises or serves as a practice monitor for a licensed psychologist who has entered an agreement with the Board or been ordered by the Board to practice psychology under supervision or with a practice monitor is professionally responsible only for work specified in the agreement or order.