

Arizona Board of Psychologist Examiners

Substantive Policy Statement SP.01-11

This substantive policy statement is advisory only. A substantive policy statement does not include internal procedural documents that only affect the internal procedures of the agency and does not impose additional requirements or penalties on regulated parties or include confidential information or rules made in accordance with the Arizona Administrative Procedures Act. If you believe that this substantive policy statement does impose additional requirements or penalties on regulated parties, you may petition the agency under Arizona Revised Statutes § 41-1033 for a review of the statement.

Qualified Individuals and the Practice of Behavior Analysis

The Arizona Board of Psychologist Examiners has adopted the Substantive Policy Statement to clarify who may practice applied behavior analysis within the State of Arizona beginning on January 1, 2011.

- Individuals who are licensed as behavior analysts pursuant to A.R.S. §32-2091 *et seq.*
- Qualified individuals who are working toward licensure as a behavior analyst and are properly supervised pursuant to A.R.S. §32-2091.03.
- Individuals who are exempt from licensure as a behavior analyst pursuant to A.R.S. §32-2091.08.

The Board acknowledges the importance of behavior analysis services offered to individuals and their families through the State Department of Economic Security's Division of Developmental Disabilities. In addition, the Board recognizes the importance

of preserving such services for those individuals and families with minimal reduction or disruption as the State of Arizona transitions to licensure for individuals providing behavior analysis.

A.R.S. §32-2091(11) defines a “supervisee” as “a person who acts under the extended authority of a behavior analyst to provide behavioral services and includes a person who is in training to provide these services.”

Through the adoption and promulgation of this Substantive Policy Statement the Board is advising the public that it interprets A.R.S. §32-2091(11) as allowing unlicensed individuals with bachelor’s degrees (“supervisees”) to provide behavior analysis services so long as they act under the extended authority of a licensed behavior analyst, regardless of whether the supervisee is in training to become a licensed behavior analyst.