

33.	Was your doctoral program accredited by the American Psychological Association (APA), Office of Program Consultation and Accreditation at the time of your graduation? a. If YES, skip to item 34. b. If NO: <ul style="list-style-type: none"> Complete the Core Program Requirements section Attach a copy of the official program description from the university catalog that most accurately reflects your program at the time of attendance. 	Yes	No
		<input type="checkbox"/>	<input type="checkbox"/>

CORE PROGRAM REQUIREMENTS

Name _____ Date _____

In accordance with A.R.S. 32-2071(A)(4) and Board Rules, an applicant shall show a minimum of 3 or more graduate semester hours (or 5 quarter hours, 6 trimester hours, or the equivalent classroom contact hours) in each of the following areas.

Please note: Providing course descriptions and/or course syllabi could be helpful in demonstrating that you meet these requirements of Arizona law. It is possible to satisfy one of these course requirements through your comprehensive examination [see A.A.C. R4-26-202(C) and (E)]. If you are deficient in one or two content areas, Arizona law allows you to make-up those courses as a non-matriculated graduate student.

Semester & Year Course Taken	Dept. & Course No.	Title and Brief Description of Course	# of Credit Hours	(Check or Circle One)
		SCIENTIFIC AND PROFESSIONAL ETHICS AND STANDARDS IN PSYCHOLOGY:		
				Semester Quarter Trimester
		RESEARCH METHOD AND STATISTICS: (May include design, methodology, statistics and psychometrics)		
				Semester Quarter Trimester
		BIOLOGICAL BASIS OF BEHAVIOR: (May include physiological psychology, comparative psychology, neuro-psychology, sensation and perception and psychopharmacology)		
				Semester Quarter Trimester

		COGNITIVE-AFFECTIVE BASIS OF BEHAVIOR: (May include learning, thinking, motivation and emotion)		
				Semester Quarter Trimester
		THE SOCIAL BASIS OF BEHAVIOR: (May include social psychology, group processes, cultural diversity, and organizational and systems theory)		
				Semester Quarter Trimester
		INDIVIDUAL DIFFERENCES: (May include personality theory, human development and abnormal psychology)		
				Semester Quarter Trimester
		ASSESSMENT: (Includes instruction in interviewing and the administration, scoring and interpretation of psychological test batteries for the diagnosis of cognitive abilities and personality functioning)		
				Semester Quarter Trimester
		TREATMENT MODALITIES: (Includes instruction in the theory and application of a diverse range of psychological interventions for the treatment of mental, emotional, psychological and behavioral disorders)		
				Semester Quarter Trimester